Human Heritage World History Text Gr. 6

THREE LEVEL STUDY GUIDE: Egypt ---- Chapter 4

Name: ______ Bell: _____

Before reading: In the space to the left of each statement, place an \mathbf{X} if you agree or think the statement is true.

During and after reading: Add a new X or cross through those about which you have changed your mind. Keep in mind that is this not like reading the traditional "worksheet." You have to put on your thinking cap and "read between the lines." Use the space under each statement to note the page, column, and paragraph(s) where you are finding the information to support your thinking.

LEVEL I: RIGHT THERE ON THE PAGE

- _____A. Egyptian civilization began in the Nile River valley over 5,000 years ago.
- B. The Egyptians placed great importance on life after death and created a process to prevent things from rotting away for a very long time.
- _____C. Ancient Egyptians made many discoveries about mathematics, farming and medicine.

LEVEL II: READING BETWEEN THE LINES

- _____D. Geographical features helped to protect the Egyptians in the Nile River delta from many dangers.
- _____E. Life of a slave was, in some ways, a very easy life.
- _____F. Scribes would be the first to want to have a library card to use.

LEVEL III: READING BEYOND THE LINES

- ____G. Egyptian temples were similar to a shopping mall and banks with safety deposit boxes.
- H. Military power and strong religious beliefs are the ingredients that can combine to make any civilization into a strong one.